



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI VEER PULIKESHI VIDYAVARDHAK SAMSTHA'S SHRI. SIDDARAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI.
Name of the head of the Institution	R.S.Mulimani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08357220116
Mobile no.	9241419752
Registered Email	raveendramulimani445@gmail.com
Alternate Email	ssbmbdm10@gmail.com
Address	Chalukya Nagar, Badami
City/Town	Badami
State/UT	Karnataka

Pincode	587201																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	S.S. Iragoud																								
Phone no/Alternate Phone no.	08357220116																								
Mobile no.	7022806146																								
Registered Email	skiragoud@gmail.com																								
Alternate Email	iqacssbmbdm@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.veerpulikeshidegreecollege.in/AQAR%20Reports/2019-20/AQAR2018-19.pdf">http://www.veerpulikeshidegreecollege.in/AQAR%20Reports/2019-20/AQAR2018-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.veerpulikeshidegreecollege.in/AQAR%20Reports/2018-19/IQAC18-19.pdf">http://www.veerpulikeshidegreecollege.in/AQAR%20Reports/2018-19/IQAC18-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.50</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.53</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.50	2004	16-Sep-2004	15-Sep-2009	2	B	2.53	2011	16-Sep-2011	15-Sep-2016
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	75.50	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.53	2011	16-Sep-2011	15-Sep-2016																				
<b>6. Date of Establishment of IQAC</b>	01-Jun-2006																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day special programme on Intellectual Property Rights	19-Aug-2019 1	80
One week training on Basic Computer Skills	02-Dec-2019 1	20
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(1) Introduced Certificate course in Spoken English (2) Established Language Lab (3) Established Commerce Lab (4) Deputed sports students to attend sports competitions at Nepal (5) Deputed teachers to attend State Level workshop on NAAC Revised Framework.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To introduce certificate courses based on feedback	Introduced Certificate course on Spoken English
To establish language and commerce lab	Established Language Lab and Commerce Lab.
To encourage students to attend sports events.	Deputed sports students to attend Kabbaddi competitions at Nepal
To depute staff for professional training programmes.	Nine faculty members participated at State Level workshop on NAAC revised Manual.
To upgrade Library	Installed a separate Library website.
To seek financial support for completion of construction of shuttle Badminton court	Implemented successfully.
To enhance computers	Augmented seven computers during the year.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS process is already initiated by the college. College has enlightened every staff about the MIS. Computers are regularly updated and well maintained by technical expert from time to time. Provided internet connectivity and also established wireless fidelity provision to the campus. Most of the correspondence are carried out using MS office. To keep track of the staff attendance, college has mounted

Biometrics. Permanent staff salary is generated through HRMS. To increase the paperless administration, Principal convene staff meeting, communicating through SMS, WhatsApp and email procedures. Every staff is instructed to consider the messages circulated through SMS, WhatsApp or Email with regard to conduct of meeting, need to be consider as genuine communication by Principal. College also has installed a software which support for keeping track record of the admission, generate fee receipts, Management staff salary, etc. Final internal marks and external marks are uploaded on university portal. Students details are uploaded for facilitating scholarships from State and Central Government Schemes. The Department of Physics installed a software for maintaining inventory of stock. The software generate the report about dead stock, inventory, cost of equipment, etc. Similarly, every activities of the college is made available on college website from time to time.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College has well planned documentations with regard to curriculum delivery. The college has necessary provisions to facilitate and provide necessary financial support for augmentation of infrastructural facilities and learning resources from time to time which are essentially required for smooth flow of teaching learning processes. The University prepares an academic calendar which specifies the duration of the semester, the date of commencement and closure of semesters. Prior to the commencement of academic sessions, an action plan is prepared by the IQAC alongwith teaching staff under the chairmanship of Principal. In addition to the comprehensive time table, college also prepares separate time table for Arts, Commerce, Science. The same is made available on college website, college Notice Board and Staff room. During the staff meeting Principal collects the suggestions and recommendations from every faculty members with regard to facilities which are required for effective flow of cocurricular, extracurricular activities during the year. This has enabled the institution to prepare overall budgetary allocation. Principal prepares budgetary provisions and proceeds the same to the Management for getting further approval and sanction. College has motivated every teacher to update themselves to deliver lectures using ICT in addition to conventional mode of teaching. Accordingly, some of the teachers engage classes using ICT and also prepare e-learning sources and publishes them on college website. College has provided well bandwidth internet connectivity, well equipped computer laboratory, upgraded science laboratories. During the first week of the

commencement of academic sessions, every department arrange Departmental meeting conducting to discuss and finalise the allocation of subjects, preparation of departmental time table, teaching plan from each faculty members. Every faculty member instructed to submit the teaching plan to the Principal at the commencement of academic sessions. Principal and IQAC monitors the portion of syllabus completed as per the teaching plans of each department at the first week of subsequent month of the semester. Some of the Departments i.e. Botany, Zoology, Physics, History, Chemistry do guide students for the preparation of Micro Projects as per the prescribed syllabus. Some of the departments do conduct study tours, field visits, enrichment programmes. College has taken utmost care about the effective delivery of course curriculum within the stipulated period of respective semester. During the year, under the banner of Science Forum, college has conducted good number of special lectures through eminent academicians, professionals, etc. This has impacted and motivated students to learn and inculcate knowledge based on the course curriculum. During the year, bridge course is conducted for freshers. Referring to our institution, bridge course is conducted for non-commerce students, ITI, etc., who have not studied commerce at the XII standard and have sought admission for B.Com., for such students, bridge course is introduced, in which, students have to study additional papers Additional Commerce and Additional Accountancy. During the current academic period, effective from April upto December, 2020 due to the COVID circumstances, every teacher has updated themselves with advanced mode of teaching and delivered lectures using virtual mode. College also conducted webinars during these

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	0	01/07/2019	30	Based on the feedback and suggestions from different stakeholders, college has introduced this course. The course intends to train students to learn minimum communication skills in English which are very much essential for seeking placement at diffe	Grammar, Communication Skills, etc.

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	02/12/2020
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	02/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2019	30
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	33
BSc	Zoology	33
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The format of Feedback on course curriculum is designed by IQAC and is collected from different stakeholders i.e., students and Alumni Association. While collecting the feedback college has clearly instructed stakeholders about the feedback mechanism and to express their views with regard to the relevance, scope, employability, enrichment of knowledge, application of curricula, any other resources required for effective teaching learning processes. The data so collected are analyzed using MS-Excel. This has helped the institution to find out the impact of teaching learning processes and also expectations of the stakeholders. Accordingly, suggestions made by students and alumni is consolidated and prepare the report. The same is submitted to the Principal for implementation of suggestions and recommendations reflected in feedback from</p>

students and alumni. Based on the prominence, Principal implement accordingly. The same is also made known to students and alumni about the implementation of feedback. For example (1) Conducted Remedial Classes for slow learners. (2) Encouraged Advanced students to present inhouse seminar and also deputed them to attend cocurricular activities i.e., Seminar, conferences, workshops, etc., outside the campus. (3) Question papers are uploaded on college website. (4) Augmented learning resources at central library. (5) Invited entrepreneurs to deliver special lectures based on course curriculum. (6) Deputed teachers to attend professional training outside the campus. (7) Due to the pandemic, every faculty delivered lectures using virtual mode. (8) Conducted webinar on COVID awareness. Feedbacks, Analysis and Action Taken Report are made available on college website. (1) Students Feedback, analysis report and Action Taken Report : <https://www.veerpulikeshidegreecollege.in/AQAR20Reports/2019-20/Student20Feedback.pdf> (2) Feedback on course curriculum from Alumni Association : <https://www.veerpulikeshidegreecollege.in/AQAR20Reports/2019-20/Student20Feedback.pdf>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEEng(History, Economics, English)	3	3	3
BA	HPHin(History, Pol. Science, Hindi)	18	18	18
BA	HEK (History, Economics, Kannada)	1	1	1
BA	HPS (History, Pol. Science, Applied Stat)	53	53	53
BA	HPE (History, Pol. Science, Opt. English)	16	16	16
BA	HEP(History, Economics, Pol. Science)	51	51	51
BA	HPK (History, Political Science, Kannada)	46	46	46
BCom	Commerce	95	95	95
BSc	PCM (Physics, Chemistry, Maths)	70	38	38
BSc	CBZ (Chemistry, Botany,	40	29	29



**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1036	Nil	27	Nil	Nil

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	20	6	1	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a collaborative learning which establishes relationship between mentor and Mentee that proceeds through stages over time and has the primary goal of helping mentees who have least competencies and have the dream to excel in academics and succeed in their dreams. The role of Mentor play role model to every mentee of the college who build the confidence level among every mentee in their endeavours. The system of mentoring in our college not only for acquisition of the knowledge and skills of the students but also students can learn professional socialization getting personal support and facilitate success in graduation and beyond. Regular attendance and guidance to mentee greatly enhanced mentee to excel in their studies. Students who experience good mentoring also have great chance of securing academic tenure-track positions, or greater career advancement potential in administration or sectors outside the college. During the year, Mentor and Mentee ratio of our college is 1:33. The teachers who are the mentors for the specific student or group of students regularly have interactions with them. The mentoring interactions are formal as well as informal, short or long, planned or spontaneous. The mentoring may involve more complex activities such as providing advice or guidance and answering complex questions. Mentors can help students by bringing together idea from different contexts to promote deeper learning. The roles played by mentors can change across the experience and can be accomplished by different individuals or a team of individuals. The endeavors of allotted student are well usher by the mentors in our college. The mentors also monitor attendance in individual subjects, track the development of the academic work and motivate the students on a constant basis. The mentors will counsel and advice the students on basis of their assessment. Principal collects the overall impact of the mentorship from every full time teachers after the announcement of University Result. Principal evaluates the impact of the mentorship mechanism and also provide necessary scope and provisions to strengthen the mentorship mechanism. The overall impact of the mentorship is made known to different stakeholders. Mentee parents are updated about their children progression in curricular, cocurricular and extra curricular activities and contributions made by respective mentor. This practice has helped good number of mentee in gaining excellent result in semester end examinations. Even after the graduation, mentee is given scope to seek guidance and suggestions for continuation of higher education. During the pandemic period, mentor has taken initiation to strengthen moral support, precautions to be taken during COVID circumstances, inspired them to be actively participate in virtual mode of education, etc. Due to the online process of teaching, every mentor has provided study materials shared through whatsapp, college website, recorded lectures and published on facebook, youtube. Some of the students who do not have access because of lack of internet connectivity in rural belt, low range of mobile, for such students, mentor has faced some of the challenges in redressing their grievances and problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1036	27	1 : 38

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	17	10	5	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. A A Topalakatti	Associate Professor	Best Teacher Award by Institute of Scholars Bengaluru

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Bachelor of Arts	Sem-1	12/07/2019	13/02/2020
BA	Bachelor of Arts	Sem-3	12/07/2019	13/02/2020
BA	Bachelor of Arts	Sem-5	12/07/2019	13/02/2020
BCom	Bachelor of Commerce	Sem-1	12/07/2019	13/02/2020
BCom	Bachelor of Commerce	Sem-3	12/07/2019	13/02/2020
BCom	Bachelor of Commerce	Sem-5	12/07/2019	13/02/2020
BSc	Bachelor of Science	Sem-1	12/07/2019	13/02/2020
BSc	Bachelor of Science	Sem-3	12/07/2019	13/02/2020
BSc	Bachelor of Science	Sem-5	12/07/2019	13/02/2020

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Rani Channamma University, Belagavi and it follow the evaluation structure as recommended by university and hence has limited scope for modifying the evaluation system. At present in semester system for all levels, the weightage for external evaluation is 80 and for internal evaluation is 20. The modalities followed for awarding internal marks is as follows First Test is for 20 marks conducted after 8 weeks of commencement of the semester and after evaluation marks scored by a candidate is reduced to 4 marks. Similarly, Second Test for 80 marks is conducted after 12 weeks of commencement of semester and after evaluation marks scored by candidate is reduced to 10 marks. Home Assignment is given for 3 marks and 3 marks are allotted for candidate is behavior and attendance. Every year college constitutes examination committee for effective implementation of all activities related to internal examination. The question paper for internal test is prepared by giving an appropriate weightage to the units of syllabus of the course. Candidate's internal examination is conducted with utmost transparency. During the orientation programme at the beginning of the odd semester, every student is well informed about the code of conduct, rules and regulations of competent authorities, facilities and provisions of the college, etc. To keep track of student activeness in the college, his / her attendance to the theory and practical classes are mandatory and keep atleast 75 of the total number of classes within the semester. Student who does not maintain minimum attendance, shortage of attendance of such students are informed to their parents every month. College has Disciplinary Committee. Committee regularly monitor the behaviour of students during the class hours. In the cases of absence of any classes, students are instructed to spend their valuable time in Library or indoor games. College has Examination Committee which keeps the track of absentees during internal tests, active participation of extension activities. Separate tests are conducted for those who remained absent in internal tests and participation in any NSS special camps. Students abilities are measured through their performance in internal tests, semester end result, active involvement in cocurricular activities, submission of assignments, achievement in extra curricular activities i.e., sports and cultural. College has Mentorship mechanism as a mark of CIE. The learning level of the students is measured based on performance in previous qualifying examinations. Based on this, college conducts a Remedial classes for Slow learners and given ample scope for advanced learners in promoting them to participate at various competitions outside the campus and also augmented sufficient learning resources at the central library.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares an academic calendar with action plan which guides for conducting academic and nonacademic activities. Internal Examination Schedules are prepared for every semester mentioning the exact dates for conducting internal tests. Examination committee prepares the Schedules of examination for the entire year, conducts regular meetings to review and modify activities if necessary. The first Internal Test is in the 8th week and the Second Internal Test in the 12th week of the semester are planned. The examination committee is strictly adhered to the academic calendar and all the other related matters of exams are carried out as per the plans. Students have an easy access to teachers to get redressed for their grievances, if any, about internal assessment (IA) marks and grades of home assignments. The final IA marks statement for each semester is displayed on the notice board. Students are supported by the examination committee, if any grievances with regard to the exams. They can apply for the recounting of marks and for the photocopies of answer booklets. They can also apply for revaluation of their answer booklet, if they are dissatisfied with marks awarded. They can apply for challenge evaluation. They can apply for corrections in marks statement

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.veerpulikeshidegreecollege.in/AOAR%20Reports/2019-20/261.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Arts	BA	HPK (History, Political Science, Kannada)	44	38	86..36
Bachelor of Arts	BA	HEP(History, Economics, Pol. Science)	23	20	86.95
Bachelor of Arts	BA	HEK (History, Economics, Kannada)	5	2	40.00
Bachelor of Arts	BA	HEEng(History, Economics, English)	15	10	67.0
Bachelor of Commerce	BCom	Commerce	98	90	91.83
Bachelor of Science	BSc	PCM (Physics, Chemistry, Maths)	30	25	83.33
Bachelor of Science	BSc	CBZ (Chemistry, Botany, Zoology)	34	34	100
Bachelor of Science	BSc	PMS (Physics, Maths, Stat)	18	14	77.77

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.veerpulikeshidegreecollege.in/AOAR%20Reports/2019-20/271.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Botany	19/08/2019

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	08/12/2020	Nil
<a href="#">View File</a>				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Language Lab	Language Lab	Institution	Language lab for communication in english	Language lab for communication in english	02/09/2019
Commerce Lab	Commerce Lab	Institution	Practical knowledge of Banking and Financial sectors	Practical knowledge of Banking and Financial sectors	04/11/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	5.78
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	nil	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nil	Nil	2019	Nil	Nil	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	Nil
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	Nil	10
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Tourism Day	NSS, Archeological Department.	10	200
NSS Foundation Day and Issue of Health Card	NSS, Ayurvedic College, Badami.	20	180
Awareness programme on Income Tax for local business people, lawyers, doctors, etc.	NSS, Office, Income Tax, New Delhi	20	200
Jalajagruti	NSS, V-Care	20	200

Abhiyana	Foundation, Hubli, Sanskrit Computer Academy, Guledagudda.		
Fit India Movement - Cycle Jatha	NSS, localites	25	200
Sappling of Trees at Badami Town Ward No.15	NSS, Nisarga Balaga.	15	200
One day programme on Anti Crime Day	NSS, Local Police Department.	20	200
Addition Free Day	NSS, Medical Officer, Badami.	25	150
Kargil Vijayotsava	NSS and localites	30	250
Seed Ball Programme	NSS, Nisarga Balaga and Forest Department.	6	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyana	NSS, Local Administration.	Cleaning the areas of Flood Affected at Shivayoga Mandir, Goonal, Shirabadagi village.	20	200
Swacchch Bharat Abhiyana	NSS and Localites, Dept.of Police.	Vyasana Mukta Divas Jatha	20	300
AIDS Awareness	NSS, health Department.	AIDS Awareness programme conducted at district level	20	200
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Basic Computer Training	Basic skills in Fundamentals of Computers	Banashankari Computer Education Centre, Badami.	02/12/2019	07/12/2019	20
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Banashankari Computer Education Centre, Badami.	01/08/2019	Computer Skills Training	50
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
<a href="#">View File</a>	



## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	16.2	2012

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24089	2096914	70	7529	24159	2104443
Reference Books	1556	554347	34	9681	1590	564028
e-Books	142000	5900	9121	Nil	151121	5900
Journals	207	235140	Nil	Nil	207	235140
CD & Video	27	15681	Nil	Nil	27	15681
Library Automation	Nil	Nil	1	29500	1	29500

[View File](#)

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/12/2020

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	50	3	7	0	4	4	100	0
Added	7	0	0	5	0	0	0	0	2
Total	75	50	3	12	0	4	4	100	2

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Laptop, Microphone, Digital Camera, softwshare	<a href="http://www.veerpulikeshidegreecollege.i">http://www.veerpulikeshidegreecollege.i</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12	11.4	2	2.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To impart the quality education, the college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning processes. The policy of the College is to well maintain the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary equipment. Infrastructure: Our esteemed Management Civil Section has appointed a qualified Site Engineer under whose supervision the renovation and repairs are carried out satisfactorily to meet the best of standards from time to time. Management seeks Principal and IQAC suggestions with regard to maintenance of infrastructural facilities which are already existent. The Site Engineer is also entrusted to look after the maintenance of ladies' hostel. For the maintenance of the infrastructural facilities, i.e., Building, hostel, canteen, etc., our esteemed Management provide financial assistance. Maintenance of Class rooms, Seminar Hall, Laboratories, Badminton Hall, etc: For the regular maintenance of the class rooms, laboratories, etc., Principal has entrusted the responsibilities to menial staff. Before the commencement of the classes, menial staff keep the class rooms with neat and hygienic so that learning process would carry on with holistic atmosphere. Office staff do monitor once in a week about the cleanliness of every class rooms. Even during vacation also menial staff is instructed to clean every class rooms of the college. Garden: Our campus is surrounded with greenery. For the maintenance of Botanical and herbal garden and also college is surrounded with greenery atmosphere. College has appointed a separate staff, who takes care of watering, nurturing, etc. The financial resources are taken care by the college itself. Laboratories: College has 10 laboratories i.e., Physics (3) , Chemistry(3) , Botany (1) , Zoology (1) and Computer (2). For the maintenance of science laboratories, college has a separate attenders, who are responsible to keep every equipment intact and cleanliness of laboratories. Before the commencement of academic session, Department Head is instructed to provide the indent to the Principal. Based on the overall requirement of the equipment demanded by respective Department Heads, budgetary allocation is made based on the available financial resources. Principal gets Management approval and sanction of additional financial resources if required from the Management. Computers, Smartboards, CCTV: Computer laboratories are maintained by computer faculty alone. College has a qualified and competent computer faculty who regularly monitors the overall performance of every computers, printers, scanners, UPS, etc. Computer faculty has to give brief report of the working conditions of computers and also indent any other peripherals required to be added during the first week of the commencement of academic session. College has 4 smart boards. Computer faculty has shouldered the responsibility to maintain these Smartboards and also working conditions of surveillance cameras mounted in the campus and class rooms. Furniture Maintenance: For the maintenance of benches in the class rooms, administrative staff regularly checks the conditions of benches. After getting overall observations, Administrative staff hire carpenter to repair the benches which are not in

suitable conditions. Financial responsibilities are taken care by institution.  
The policy is published on college website.

<http://www.veerpulikeshidegreecollege.in/AQAR%20Reports/2019-20/4.4.2.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sitaram Jindal Foundation SVP Co-operative Bank U G Teachers funds	69	52420
Financial Support from Other Sources			
a) National	SC ST Scholarship OBC Scholarship	598	1616879
b) International	Nil	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Commerce Lab	04/11/2019	50	Dept.of Commerce
Language Lab	01/07/2019	25	Dept.of English
Softskill Development	01/11/2019	40	Dept.of Computer Applications
Personal Counselling and Mentoring	02/12/2019	35	Mentors of the college
Remedial Coaching	15/11/2019	300	Mentors of the college
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations by PACE Academy.	101	Nil	12	8
2019	Skill Development	25	Nil	Nil	Nil

	and Schemes of Government for placement by GFGC, Badami.				
2019	Career Building and Personality Grooming Programme by Gillette India, Bombay.	Nill	152	Nill	Nill
2019	Opportunities for Marketing by Vidya Poshak - Finishing School, Dharwad.	Nill	49	Nill	Nill
2019	How to prepare for competitive examinations by Dr.Mohan Bhasme, Asstt. Commissioner, Badami and KCS Academy, Dharwad.	51	Nill	8	2
2020	Skills required for Job Market by Prof.Ashok Nashi, Engineer College, Bagalkot.	67	Nill	Nill	Nill
2020	Workshop on Scholarship facilities for Minority students from Government.	Nill	120	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

		redressal
4	4	6

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Deputed students to participate off campus interviews	15	3
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	22	Bcom	Commerce	PG Department, different Universities	M.Com., MBA, etc.
2020	40	BA	History, Pol. Science, Kannada, Hindi.	PG Department, different Universities	M.A., B.Ed., etc.
2020	40	BSc	Botany, Physics, Chemistry, Zoology and Maths	PG Department, different Universities	M.Sc. (CS), B.Ed.
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	3rd TAFTYGAS National Youth Games 2019	International	1	Nil	843	Laxman Hadimani
2019	3rd TAFTYGAS National Youth Games 2019	International	1	Nil	844	Shashikumar Madar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has "Student Parliament". The members of this parliament are selected on the basis of their merit in previous exams. Student representatives are regularly involved in various meetings to discuss about curricular, cocurricular and extra curricular activities. Major activities of the student Parliament are: • to list the suggestions of students and convey them to the College authorities, • to maintain healthy and creative atmosphere in the College campus and to take active part in conducting College activities like seminars, sports meets and annual day. • The College has various academic and administrative bodies which comprise students as member representatives. Student parliament has representatives by each class and is headed by the general secretary. • The IQAC includes two student representatives. The activities of the parliament are funded by the College. Three student representatives are nominated for IQAC every year: for 2015-2016. • Student secretaries are nominated for Athletics, Indian Games, Indoor Games, Kannada Literary Association, Literary Association, Arts Forum, Planning Forum, Debate Union, Science Association, Commerce Association, Women Empowerment Cell, Environment Forum and College Miscellany. Apart from this, each class has a Class Representative to interact with the class and the college authority. • Student representative also included in Discipline Committee, Sports, IQAC, Library Committee. On the basis of highest score in the IV semester is chosen as a General Secretary and higher achievement in sports events are selected as Sports Secretary. Higher scorer in the previous qualified examination is selected as a Class Representatives.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

236

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

College has active informal Alumni Association. Association regularly involved

in overall progression of the Institution. Some of the Alumnus who are professionals, entrepreneurs, financial advisers, lawyers, etc., have delivered special lectures. During the year, some the initiations of the Alumni Associations are (1) Resolved to register Association. (2) Planned to conduct Sports events during the year 2019-20 academic period. (3) Delivered special lectures on Career Prospects. (4) Provided financial support to needy students to pay the fees. (5) During the year contributed 250 chairs to the auditorium.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution adheres to decentralization, democratic and participative approaches in its activities. The Chairman of the institute and the governing body take the lead in the governance and management of the institution. The committee members and the Principal support the day today activities of the college administration. The management inspire the staff members by their personal interactions through the governing body meetings and motivate them to bring out their best. They encourage and sanction funds for the different activities of the college. De-centralized administrative system with the intention of providing the best to the student community is in practice. Development plans are discussed by the Principal and concerned committee members making students also as a part of it. Meetings of the college related to the smooth and efficient functioning of the institutional activities are chaired by the Principal along with the related committee heads and members. The authorities are given to the respective Heads of the committees for the completion of the given works. The Head of the Dept. entertains the authority over the purchase of requirements of the departments. In case of administrative work Office Superintendent is the prime authority under whom the non-teaching staff function. The students also take active part in the governance of the college through Student Union consisting of class representatives who are made the secretaries for the different committees under student union. Student body under the guidance of faculty is given a chance to take lead in the organization of various programs, fests, sports and many more activities. Alumni and parents are also made the part of governance using their feedbacks. This results in the efficient and proper execution of the work which also promotes cooperation between Management, Parents, Alumni, Staff and Students. Necessary scope and financial provisions are earmarked by the Principal for the conduct of various cocurricular and extra curricular activities. Every department is empowered to enrich the course curriculum by way of engaging special lectures, field work, surveys, etc. During the period of pandemic, college has provided virtual training on the usage of online process of teaching. Accordingly, teaching been done through virtual mode by respective teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee monitors the admission process and is regulated by the State Government rules and regulation to ensure inclusive



accessibility to all sections of the society. On the basis of marks obtained at qualifying examinations i.e., XII or equivalent, the applicants will get admission. Admission process is transparent and adhered with the guidelines to meet the needs of the student's society and providing an opportunity for students from Socio-economically backward communities. Ours is an inclusive admission policy with access to all sections of the society. Fees are collected only through bank challans.

Industry Interaction / Collaboration

Surrounding industries always extend their helping hand to organize field and industrial visits. Our College has established MOUs, collaborations and linkages with industries, banks, Teachers visit industries, banks and others along with their students for carrying their research and gain practical knowledge about the working.

Human Resource Management

Work load generated due to superannuation of either teaching or administrative staff or a greater number of student's flow, our management appoints the qualified, efficient persons to the required posts through, wanted in reputed daily newspapers by interview basis, in presence samstha chairman, board of directors, governing council chairman, its members and head of the institute . The persons who are appointed to these generated / required posts, management will pay the salary with yearly increment facility.

Library, ICT and Physical Infrastructure / Instrumentation

Provision of spacious reading hall in the library with Digital Library and INFLIB Net facility. The Institution has maintained a pollution free campus, installation of CCTV as safety and discipline measure in the campus, installation of water purifiers for providing pure and clean drinking water, free Internet access in the campus to students and teachers, funds for development of new infrastructure and renovation of existing infrastructure. The quality of infrastructure has a significant impact on students' attendance, reduced dropouts, change the behaviour and attitude of the students. Provision of spacious reading hall in the library with Digital Library and INFLIB Net



facility. The Institution has maintained a pollution free campus, installation of CCTV as safety and discipline measure in the campus, installation of water purifiers for providing pure and clean drinking water, free Internet access in the campus to students and teachers, funds for development of new infrastructure and renovation of existing infrastructure. The quality of infrastructure has a significant impact on students' attendance and reduced dropouts and change the behaviour and attitude of the students.

Research and Development

Institution encourages teachers to higher education leading to M.Phil., and Ph.D. Submit proposals for Minor and Major Research projects to get financial assistance sanctioned. Free and unlimited internet access for both staff and students are available. Guest lectures on research methodology, orientation is given to students and are encouraged to participate actively whenever any research activity is taken up. Students are encouraged to undertake micro projects and research activities on various issues having social and academic relevance.

Examination and Evaluation

College follows examination and evaluation reforms mandated by the parent University. College appoints a senior faculty member as the convener of the Exam Committee to conduct IA examinations. All the classrooms are equipped with CCTV to ensure transparency. The Committee conducts the 1st and the 2nd IA tests during 8th and 12th weeks of each semester. Teachers set IA question papers and hand over to the committee to ensure transparency. The internal test marks are displayed on the notice board and test papers are shown to students. University squad visits the College during semester examinations.

Teaching and Learning

For the effective delivery of course curriculum, college has augmented infrastructural facilities and learning resources at the central library. Procured academic journals. IQAC has made the teaching and learning process student centric and transformed the student community. Teaching with case studies, focus on teaching with digital aids, learning with guided assignments,

seminars, Group discussions and debates, student seminars make teaching more interesting and activity based, teachers are encouraged to organize study tours, field visits and industrial visits.

**Curriculum Development**

College has least scope in the development of the course curriculum. But, college has given ample scope to every teachers to take part in development of course curriculum for certificate and diploma certificates. The curriculum that we are mandated to deliver is the one provided by our affiliating University. Teachers are deputed to participate in orientation courses, refresher courses, seminars, conferences, workshops, etc., to enable them to keep themselves abreast with latest developments in the respective fields of their specializations. Curriculum designing and restructuring of courses is the prerogative of the affiliating University. However, the faculties of our College make significant contributions in the curriculum design and development. They act as BOS members and attend workshops on designing of syllabi.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Administration</b></p>	<p>Tally software is available for all the activities of the administration. Biometric information is sent to the samstha head office every month through email and also by hard copy. Every information is circulated through e-mails and WhatsApp group. LAN is available in all computer-based Labs, e-library and in Office. The licensed software's have been installed: Latest Windows 7, 9 and 10 are the operating software's, Legal version of Antivirus: Net Protector Internet Security (NPAV) and Total Security are available, Tally 9.0 ERP, e-library Software, Wi-Fi modems are available. 80 computers are equipped with internet facility and are effectively accessed by staff and students.</p>
<p><b>Finance and Accounts</b></p>	<p>All the financial transactions are made through IT support. Tally software is used for accounting bills, salaries, deductions are made only through RTGS or NEFT. Cheques are issued.</p>

<b>Examination</b>	<p>Admission committee monitors the admission process and is regulated by the State Government rules and regulation to ensure inclusive accessibility to all sections of the society. On the basis of marks obtained at qualifying examinations i.e., XII Std or equivalent, the applicants will get admission. Admission process is transparent and adhered with the guidelines to meet the needs of the Students, society, and providing an opportunity for students from Socio-economically backward communities. Ours is an inclusive admission policy with access to all sections of the society. Fees are collected only through bank challans.</p>
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	S.R.Malagi Asstt. Prof., Dept.of Pol. Sci.	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
2019	S.V.Angadi Asstt.Prof., Dept.of Kannada	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
2019	S.S.Iragoud Associate Prof., Dept.of Zoology	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
2019	N.B.Somanakatti Associate Prof., Dept.of Statistics	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
2019	S.S.Aland Associate Prof., Dept.of Chemistry	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
2019	S.H.Sankanago udar Associate Prof., Dept.of Mathematics	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
2019	A.A.Topalakatti Associate	One day State level workshop on Revised NAAC	C.S.Bembalagi Degree College, Ramadurg	200

	Prof., Dept.of Botany	Manual		
2019	S.S.Mulimani Associate Prof., Dept.of Physics	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
2019	Sri.S.N.Benal, Associate Prof., Dept.of Chemistry	One day State level workshop on Revised NAAC Manual	C.S.Bembalagi Degree College, Ramadurg	200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Special Training on MS-Word	Nil	03/09/2019	07/09/2019	35	Nil
2019	Nil	Office Automation Advanced Features	03/09/2019	07/09/2019	Nil	5
2019	Effective usage of MS-Excel	Nil	05/10/2019	09/10/2019	35	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/12/2020	01/12/2020	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	23	11	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Yearly salary	Yearly salary	• Scholarship provision

increments. • Loan facility from cooperative society. • Duty leave for the teachers to attend enrichment programmes. • Health care facilities from Samstha's Ayurvedic medical College to self and spouse.

increments. • Co-op. Society loan for permanent staff. • Duty leaves to attend enrichment programmes. Health care facilities from Samstha's Ayurvedic medical College to self and spouse

from the Institution for economically weaker but academically competent students. And from cooperative banks, Municipality, Jindal Foundations, etc. Financial assistance to attend and present papers in seminars. • Health care facilities from Samstha's Ayurvedic medical College. • Financial assistant for meritorious students in the form of scholarships from our Institute and from Co-operative banks. • Financial assistance to attend and present papers in seminars. • Health care facilities from Samstha's Ayurvedic medical College

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The budget is allotted to the institute by Samstha / Management every year for the demands of official as well as various departmental and forum activities. The account of the college is subjected to an audit by samstha's head office once or twice in a month and by certified chartered accountant. College receives N.S.S. grants, examination grants from university, various scholarship grants from Karnataka government, admission, tuition and other fees, hostel fees collected by the college from students etc. External audit regularly conducted by Shri. S. S. Mudnur Chartered accountant and Company (M. No. 208681) of Belagavi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1442193	Infrastructure and Salary for Management Recruited Staff.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0.70

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management,

				Principal and IQAC
Administrative	No	Nil	Yes	Management, Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Students progression is regularly communicated to parents. (2) Parents are invited for a meeting to have interactions and update their childrens performance (3) Suggestions given by parents with regard to improvement of cocurricular and extra curricular activities are taken into consideration on top priority. (4) During the valedictory programmes parents are invited to attend the event.

6.5.3 – Development programmes for support staff (at least three)

(1) Computers are upgraded and well maintained by technicians. (2) Installed necessary software for smooth correspondence. (3) Deputed staff members to attend professional training programmes outside the campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Introduced Certificate course in Spoken English (2) Contunued Value Added course in Yoga (3) Established Language Lab and Commerce Lab (4) Completed and Inaugurated Shuttle Badminton Court (5) Conducted collaborative activities on Basic Computer Training in association with Banashankari Computer Education Centre, Badami (6) Established MoU with Banashankari Computer Education Centre, Badami. (7) Organised special lectures on Career guidance and Placement (8) Deputed teachers to attend seminars, conferences. (9) Trained and deputed sports students to participate competition in Kabbaddi at Nepal. (10) Organised special lecture on India against Corruption and challenges before Lokayukta. (11) Conducted one day workshop on NAAC Assessment and Accreditation. (12) College has deputed 09 faculty members to attend State Level Workshop on Revised NAAC Manual. (13) Organised special training for faculty members on Training on MS Word (14) Organised special training on Advanced Features of Office Automation (15) Organised effective usage of MS excel for Teaching faternity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day special programme on Intellectual Property Rights	01/06/2019	19/08/2019	19/08/2019	80
2019	One week training on Basic	01/06/2019	02/12/2019	07/12/2019	20

Computer Skills

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Women Health Issues and Counselling	28/01/2020	28/01/2020	50	Nil
.Activities are Conducted ` Rangolis on Environment and Social Concerns and Food Without Fire' on the Occasion of International Women's Day	09/03/2020	12/03/2020	250	50
Special Lecture Women Empowerment' on the occasion of International Women's Day Celebration	12/03/2019	12/03/2019	350	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

(a) College has conducted special lecture on Environmental Consciousness by external experts (b) The College has mounted with LED bulbs (c) College is maintaining greenery for atmosphere for eco system (d) To promote and educate about environmental consciousness, college provide saplings to the guests instead of providing momentum.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	28/10/2019	2	To identify literacy ratio among growing children.	Found out the literacy ratio and educated parents to give scope to their children to continue higher education and become model citizen.	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	03/06/2019	The code of conduct is reflected in the college prospectus. The detail code of conduct is also published on the college website and made visible at the prominent places of the campus. In addition to this during the induction program, college specifically highlights about the code of conduct strictly adhered and followed by every student during their studies. Similarly, parents also informed about the code of conduct for students. The content of code of conduct is framed by considering government norms and guidelines.
Code of Conduct for permanent staff and Management Recruited Staff	03/06/2019	Permanent teachers and non- teaching staff are followed the code of conduct as per the KCSR guidelines. College has framed code of conduct for management recruited staff. Every staff of the college has clearly made



known about their sole responsibilities and duties. College has conducive atmosphere. These code of conduct for both permanent and management staff helped them to work Consciously and effectively.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cycle Jatha On the Occasion of World Addiction Free Day	26/06/2019	26/06/2019	500
Special Talk on the Occasion of World Ozone Day	16/09/2019	16/09/2019	100
Special Talk ' Gandhi and Basava' on the occasion of International Non-Violence Day	14/10/2019	14/10/2019	300
Special Lecture on World Human Rights Day	10/01/2020	10/01/2020	400
Jal Jagruti Abhiyana on thr occasion of World Water Day	20/03/2020	20/03/2020	300

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of CO2 reducing Plants. By planting trees, we can have little share in reducing CO2 in the environment. It helps to stop climate change by reducing carbon dioxide from the air, strong carbon in the trees, trees and releasing oxygen into the atmosphere. During the year 30 saplings are planted in the campus. 2. Green lush gardens in the campus. Man is part of nature, nature is the teacher, guide and philosopher. Our college has surrounded with beautiful garden at the entrance of the main building. Menial staff of the college duly take care of the maintains of the garden. In addition to this, the Department of Botany is maintaining herbal and Botanical garden. 3.Awareness on drug abuse and consequence of Tobacco Chewing Our college is regularly conducting awareness programs on drug addiction and its hazardous effect in life. Life is very precious. God gives opportunity to lead happy and prosperous life. Entire students whose ever studies in the college educated the consequences of addiction of drugs and tobacco chewing. College has strict instruction and code of conduct for students. There is no report on the number of drug abuses cases found in the campus. A committee has been set-up, they take the necessary measure to curb the entry of drugs in the campus. 4.Waste Management System To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Waste is collected on a daily basis from various sources and separated as dry and wet waste. Colour coded

dustbins are used for different types of waste. Green for wet, blue for solid waste. Daily garbage is collected by housekeeping personnel and handed over to authorized personnel. 5. Eco- friendly steps ? Using LED lights bulbs ? Reduce, reuse, recycle ? Water - usage control ? Buy recycle eco- products ? Wash cups and plate ? Use of public transport ? Published tobacco free and silent zone at the prominent places of the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice-1 LEARNING THROUGH PROJECTS AND CASE STUDIES 2. Goal: Our college has various good practices. Among them, during this year, we have considered Learning through Projects and Case Studies as Best Practice for the year. It shows our motto and ethical responsibility toward creating the sustainable environmental in the Society. To enrich the course curriculum and promote students to inculcate research culture, some of the department resolved to take additional initiation to guide students for the preparation of micro projects, surveys by way of collection of data both on primary and secondary mode, preparation of questionnaires, findings, etc. These help them to encounter with the real practical knowledge along with academic studies. It boosts their creativity and ability to have some practical experience. It engages the students in higher order of thinking and investigation. The teachers play an essential role in making the students learning to a higher level. 3. The Context: Referring to the course curriculum, most of the advanced learners demanded and suggested to facilitate and guide them for practical knowledge i.e., Practical Accountancy, Costing and Income Tax, GST, social surveys, mode of collection of data and its interpretation, etc., All these enforced the HoDs to engage students in surveys, field works, experiential learnings, and thereby preparing Micro Projects, Assignments, Reports, etc. 4. The Practice: It involves projects and case studies like visiting to rock caves, Projects on museum, study tour to Hampi and its historical importance, tour management, Visiting to Hyper markets, Circulation of Daily Newspapers in the locality of Badami, Projects on vegetable market, Hospital accounts managements etc., are guided by the respective faculty members. College has provided necessary provisions like internet, computers, printers, stationery for the purpose of printing micro project prepared by students. Constraints or limitation: The context for projects and case studies are feasible in our home town where students can easily access to their assigned works. 5. Evidence of Success: Students can inculcate the marketing skills, Investments, Profit motto, how to convert loss into profit, launching new goods to the markets etc. And also, students can get the local historical knowledge through the projects. Profit: Apart from class study the students have acquired a knowledge of banking, marketing sectors, Historical importance of the monuments and epigraphy studies. 6. Problems: Initially the students were not encouraged by the local businessmen Nobody was ready to reveal their marketing skills and secrets. After consolation by knowing that these are academic purpose, they agreed to share the information. There are constrains to get the permission from Archaeological Survey of India to view the monuments and museum. 7. Notes (optional): In our institution, students experience the syllabus with practical knowledge. Each student before completing the graduation will participate in Projects and case studies. Thus, our students stand better educated by unique practice. Best Practice 1 1. Title of the Practice: LEARNING THROUGH PROJECTS AND CASE STUDIES 2. Goal: Our college has various good practices. Among them, during this year, we have considered Learning through Projects and Case Studies as Best Practice for the year. It shows our motto and ethical responsibility toward creating the sustainable environmental in the Society. Our students had come across with such projects and case studies. These help them to encounter with the real practical knowledge along with academic studies. It boosts their

creativity and ability to have some practical experience. It engages the students in higher order of thinking and investigation. The teachers play an essential role in making the students learning to a higher level. 3. The Context: It involves projects and case studies like visiting to rock caves, Projects on museum , study tour to Hampi and its historical importance, tour management, Visiting to Hyper markets, Circulation of Daily Newspapers in our city, Projects on chartered accountancy course and its firms, Projects on vegetable market, Hospital accounts managements. 4. The Practice: For each semester, the faculty of the concerned department. For every semester, the students will be assigned projects on the different context. With intimation to the head of the institutions, permissions will be sought from the concerned authorities with a request to assist for the successful event. We are proud to organize regular projects. Constraints or limitation: The context for projects and case studies are feasible in our home town where students can easily access to their assigned works. 5. Evidence of Success: Students can inculcate the marketing skills, Investments, Profit motto, how to convert loss into profit, launching new goods to the markets etc. And also, students can get the local historical knowledge through the projects. Profit: Apart from class study the students have acquired a knowledge of banking, marketing sectors, Historical importance of the monuments and epigraphy studies. 6. Problems: Initially the students were not encouraged by the local businessmen Nobody was ready to reveal their marketing skills and secrets. After consolation by knowing that these are academic purpose, they agreed to share the information. There are constrains to get the permission from Archeological Survey of India to view the monuments and museum. 7. Notes (optional): In our institution, students experience the syllabus with practical knowledge. Each student before completing the graduation will participate in Projects and case studies. Thus, our students stand better educated by unique practice. Practice 2 1. Title of the Practice: SPORTS AND CULTURAL ACTIVITIES 2. Goal: Sports and cultural activities are inevitable part of our co-curriculum. We encourage our students to participate in co-curricular and extra curricular activities. As proverb says "A sound mind in sound body". And also fulfill the motto of FIT INDIA as initiated by the Government of India. And our students are also motivated to participate in cultural activities 3. The Context: Referring to the current trend and advancement of technologies, majority of the students are not sparing their time in the sports ground for indoor and outdoor games. In addition to the intellectual abilities of the students, it is also equally prominence to have good gesture, personality and health consciousness. IQAC and the Physical Education Director identified most of the students are more attached to Mobile Technology and are negligent to have physical activities. This has prompted Physical Education Director to promote every student to spend atleast some hours in the sports activities either indoor or outdoor games. This has initiated only with the holistic approach to equip every student to physically fit and academically competent and also based on students abilities and talents in cultural activities, decided to facilitated necessary provisions and facilities to nurture hidden talents. 4. The Practice: It's our responsibility to encourage Desi games like Kabaddi, Kho-Kho, and national games. College Cultural and Sports Committee is formed to look after the student's participation, Selection, Regular training to the selected students by providing the required necessities After their fully trained, they are allowed to participate in Cultural and Sports events at Inter College, Zonal and University levels. Accordingly, after receiving circular, we depute the students to participate in the events. Constraints or limitations: The students were very enthusiastic to participate in sports and cultural activities. 5. Evidence of Success: With great effort and hard work of our Physical Director and good number of students participated in various competitions and most of them got good place. Two students were able to bag the Gold and Bronze Medal at National Level held at Nanded, Bandra, Maharashtra, the same students had

participated in 3rd TAFTYGAS International Youth Games 2019 held at Pokhara, Nepal won the Bronze Medal in International Kabaddi. Adding this our students has participated in Avishkar Cultural Event Organized by the Rathi and Bhandari college, Guledagudda, they have participated on Debate, Mono acting, Skit, Quiz Competition. In mono acting our student got 3rd Prize, 2nd Prize in Quiz. And also, in music competition (Instrumental) our Student got State level 2nd Prize in Sitar performance. 6. Problems Encountered and Resources Required: NIL 7.

Notes (optional): This unique practice develops overall personality developments of the students. The creativity, Knowledge and passion are encouraged by the Samstha.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the year 1955, a few elites from Badami with a visionary zeal and spirit came together with a common purpose of providing higher education to the deprived and needy, young one's of the educationally backward area with firm belief that education is the only ultimate for shaping good citizen. Vision of our Institution is to mould and empower students in the pursuit of knowledge, values and social responsibilities and help them to achieve excellence in various fields. Our Institution has emerged with the aim to focus on the rural students of this region. The main motto is that the rural students would not be deprived from the higher education, on keeping this in the mind our college is inspiring the students in the pursuit of knowledge, values and preparing them for local to global challenge. The college has completed its 38 years of its existence by promoting excellence in the field of education. Our College is distinctive comparing to neighboring colleges because our college has highest passing percentage, dropouts are less, interdisciplinary method of teaching and learning process, full-fledged faculty with experience, automation of Library and e-library sources, library is connected with Wi-Fi for student's study purpose, separate computers for labs and library. Science laboratories have computer facilities and are fully equipped. The high ratio of female students enrolled and a number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. and attractive infrastructure and campus. Scholarship and fee reimbursement facility is provided to the needy students by social welfare department of Karnataka. The College is able to position itself as a reputed educational entity in fields ranging from academics, sports activities, cultural programmes by providing access to quality education for all, with a special emphasis on under privileged students enrolling from geographically backward students. Our Institution has taken the initiative to organise events on Skill Development Program, Projects, Entrepreneurship development, Ethical and Human value development. Besides, academics our students have brought laurels to the Institution by excelling in various sports and cultural programmes both at state and Inter Collegiate level. With great effort and hard work of our Physical Director and students, two students were able to bag the Gold and Bronze Medal at National Level held at Nanded, Bandra, Maharashtra, the same students had participated in 3rd TAFTYGAS International Youth Games 2019 held at Pokhara, Nepal won the Bronze Medal in International Kabaddi. Adding this our students has participated in Avishkar Cultural Event Organized by the Rathi and Bhandari college, Guledagudda, they have participated on Debate, Mono acting, Skit, Quiz Competition. In mono acting our student got 3rd Prize, 2nd Prize in Quiz. And also, in music competition (Instrumental) our Student got

State level 2nd Prize in Sitar performance. Community service through N.S.S. and various Cells and Clubs. In our college students are provided with are provided with career counselling for employment and higher education. Our motto is to enrich knowledge, research attitude and skills of graduates

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

(1) To conduct coaching classes on competitive examinations. (2) To prepare documentations for the purpose of submission of SSR. (3) To complete on going construction of building. (4) To enhance intake capacities. (5) To get affiliation for certificate course in Spoken English (6) To establish digital library (7) To introduce SWAYAM, MOOC, to students and faculty members etc. (8) To publish research articles on Peer Reviewed Journals. (9) To educate students about online courses. (10) To introduce Skill Development Programmes.